Brainstorming Language Arts Activities

1. Venn Diagram – Students can create a Venn diagram as they compare and contrast two characters.
2. Cause and Effect foldable – Students can create a foldable where they will list the actions of the character (cause) along with the events of the story (effect). They will list them in the same sequence as they are in the story.
3. Bubble Map – Students can create a bubble map to organize the character traits of the character.
4. Story Innovation – Students can write a story innovation where they will choose a character, change the character’s traits, and change the events accordingly.
5. Students will write a narrative where they tell about what they did over the weekend. (Events should be written in a logical sequence.)
6. Students will read a passage and take note of all the character traits. They will also write the evidences (or clues) that led them to the trait.
7. After reading a book (or chapter if it’s a chapter book), students will write a simulated journal entry while taking on the persona of the main character.
8. Students will draw a piece of paper out of two different containers. One will have a character trait written on it, the other will have a situation. Students will write a short paragraph about how a character with that trait would respond to the situation.
9. Retell Ring – Students will read a story together, then take turns answering the questions (which are on cards on a ring) that guide them through retelling the story.
10. Check-A-Trait – After reading a text, students will complete a worksheet where they will write down the names of the characters in the grid, and will put a check beside the traits that each character possesses. Then, students will choose two characters and write about how they are alike and different.
11. Students can write riddles using character traits and have other students guess the character they are describing.
12. Students are given a title and the traits of the main character. Students will write a narrative for the title and character. They will share with the class.
13. After reading a story, students will fill out a character graphic organizer where they will include the character’s thoughts, feelings, actions, quotes, goals, etc.
14. After reading a story, students will answer a series of questions from the viewpoint of the main character.
15. Students will think about how they would react to certain situations in a story, and they will re-write the story using themselves as the main character.